

**TABLE 1 ~ STANDARDIZED GRADE BOUNDARIES FOR FORMS 1 – 3**

<b>Descriptor</b>	<b>Standardized Descriptors for Forms 1 – 3</b>	<b>Grade</b>	<b>Range of Marks</b>
Excellent	Students demonstrate: <ul style="list-style-type: none"> <li>▪ Comprehensive knowledge and understanding of the curriculum</li> <li>▪ Ability to apply concepts and skills effectively in diverse, complex and unfamiliar situations with insight</li> <li>▪ Ability to analyze, synthesize and evaluate information from a wide variety of sources</li> <li>▪ Ability to communicate ideas and express views concisely and logically</li> </ul>	A*	87 – 100
Very Good		A	75 – 86
Good	Students demonstrate: <ul style="list-style-type: none"> <li>▪ Good knowledge and understanding of the curriculum</li> <li>▪ Ability to apply the concepts and skills effectively in unfamiliar situations with insight</li> <li>▪ Ability to analyze, synthesize and evaluate information from a variety of sources</li> <li>▪ Ability to communicate ideas and express views logically</li> </ul>	B	63 – 74
Satisfactory	Students demonstrate: <ul style="list-style-type: none"> <li>▪ Adequate knowledge and understanding of the curriculum</li> <li>▪ Ability to apply the concepts and skills appropriately in a variety of familiar situations</li> <li>▪ Ability to analyze and interpret information from a variety of sources</li> <li>▪ Ability to communicate ideas and express views appropriately</li> </ul>	C	50 – 62
Needs Improvement	Students demonstrate: <ul style="list-style-type: none"> <li>▪ Basic knowledge and understanding of the curriculum</li> <li>▪ Ability to apply the concepts and skills appropriately in familiar situations</li> <li>▪ Ability to identify and interpret information from straightforward sources</li> <li>▪ Ability to communicate simple ideas in a balanced way</li> </ul>	D	38 – 49
Poor	Students demonstrate: <ul style="list-style-type: none"> <li>▪ Elementary knowledge and understanding of the curriculum</li> <li>▪ Ability to apply the concepts and skills appropriately in familiar situations with support</li> <li>▪ Ability to identify and interpret information from simple sources with guidance</li> <li>▪ Ability to communicate simple ideas briefly</li> </ul>	E	≤ 37